Mechatronic Engineering program

Basics of AI and Deep Learning: 1: Introduction and optimization

Ziemowit Dworakowski AGH University of Krakow

ZD.

ZD.

20.

Before we begin...

Lecture presentations (and all other course materials) will be available on my webpage at least 2 days before a given lecture or laboratory:

http://galaxy.agh.edu.pl/~zdw/students.html

I recommend making notes only for stuff that is **NOT** on the slides. During lectures just focus on understanding relations and thought process. Knowledge will be easier to memorize after you see **the big picture**

This is the first time that this course is offered, most of it is an on-going experiment. Your feedback is important – if you feel something is not going as it should, notify me as soon as possible, don't wait till the end of semester.

2

What this course is all about?

We will show you how AI methods work

We will show you how AI methods work in engineering

We will teach you about processing of real-life data (including time-domain signals and images)

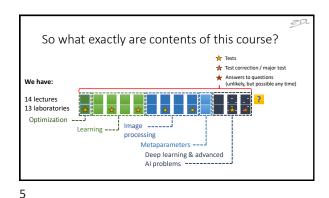
We will show you what is state-of-the-art in AI

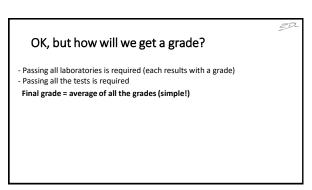
We will teach you concepts that will allow you

to understand AI now and in the future

... and how to start designing your own decision systems ... and you will be able to decide if working with information interests you and is worth pursuing in the future







Laboratories will use "flipped classroom" approach:

- You prepare for labs at home (I recommend doing tasks marked as "for 3.0") The more tasks you do during classes, the better your grade is You won't need to prepare report, provided that you manage to show at least all the "3.0" tasks during the laboratory **and** all the tasks marked as necessary (*) during the **act** laboratory during the next laboratory.

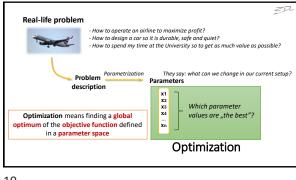
ZD-

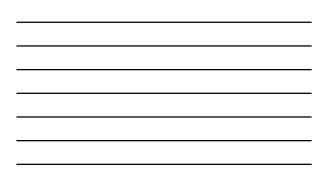
(Please check the first instruction for more details)

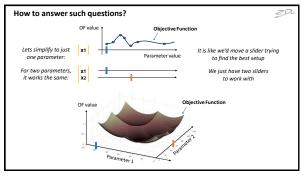
7

2	D=-
What if something goes wrong?	
If you don't pass a laboratory (either due to lack of preparation or due to absence) – you prepare a standard report with all the normal tasks plus one additional task selected by the LA. You may do so three times in total (after tha passing conditions will be set individually.).	ıt
At the end of the semester there will be a chance to correct any three (out of five) tests. More lacks will require writing a major test on the scope of the entire semester.	
Note that my webpage contains a document on report writing (including laboratory and project reports)	

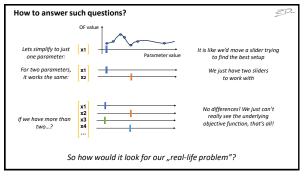
Do we have an elephant in the living room?			
What is mandatory:	What is not allowed:		
 Acknowledgement of form of usage if it is used at home (e.g. "report was rewritten for clarity using ChatGPT") Taking responsibility for your codes and reports 	 Usage of genAl in any form <u>in class</u> unless the teacher explicitly allows that 		
(so if any part of it was prepared using genAl, you still are required to understand it and explain it as if it was your own work)	 Usage of genAl for rewriting codes 		
What you can do:	Why?		
 Use genAl to correct codes at home (bug fixes only) Use it to prepare fragments of reports from prompts or drafts (note, you should store these prompts or drafts, teacher might ask for them) Use genAl to correct your language 	Because laboratories are already providing you with almost-complete working codes. The idea behind the whole course is for you to understand what is going on in these codes and use it to your advantage.		

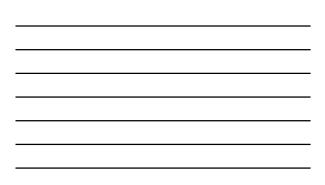


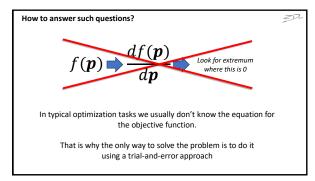


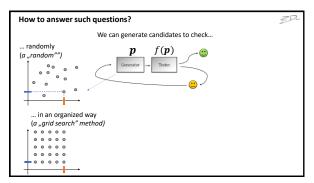


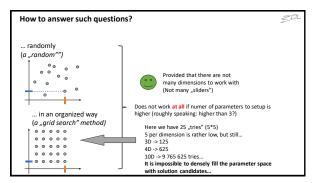




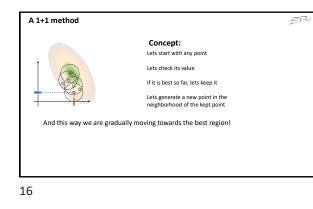


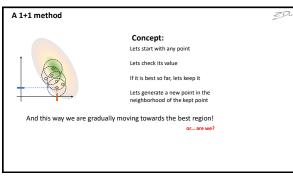


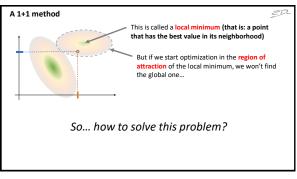


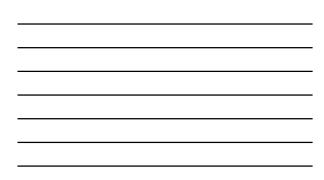


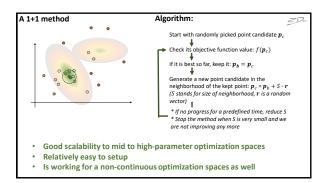


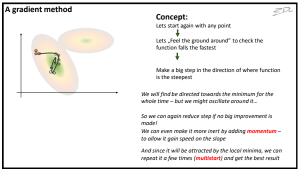


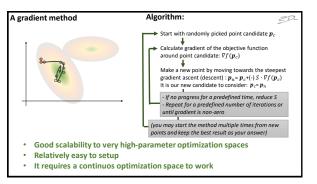




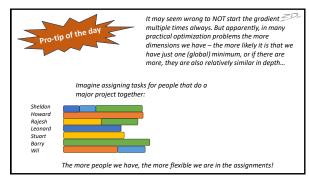


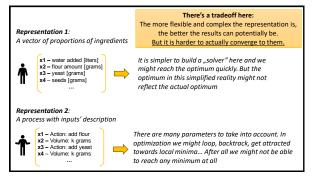




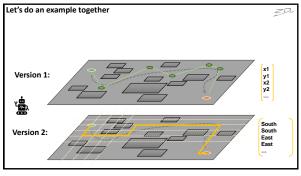


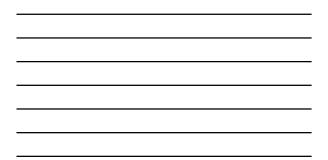


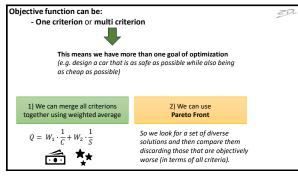


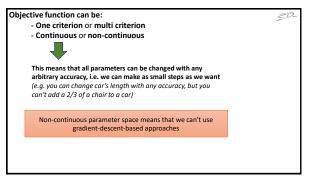


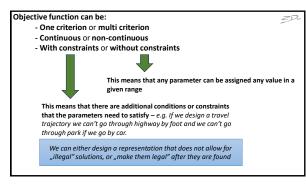
Representation design in practice	PD-
You might want to consider:	
- What can you actually control?	
(Don't bother with variables you can't control in the first place)	
 What do your expert context knowledge say? 	
(In typical situations there's someone who can estimate what are reasonable approaches to start with)	
- How much time and data can you commit to the task?	
(the less data and time you have, the simpler the representation needs to be)	
- How difficult is an objective function value test	
(so: how long it takes to go from parameters' values to estimation of the solution quality)	
1	











Things to remember:

ZD.

- Give optimization definitione and some practical examples (including multicriterion, multi-parameter, with or without constraints, in continuous or noncontinuous parameter space)
- 2. Explain why representation choice is important and what are the risks associated with this step
- Explain the random and grid search optimization methods, show their limitations
- 4. Explain the algorithm, and features of 1+1 algorithm, illustrate it
- 5. Explain the algorithm, and features of gradient algorithm, illustrate it. Explain multistart and momentum additions.
- 6. What are local minima and how can we approach them?